

ANNUAL PROGRESS REPORT

**TRIYUGA JANATA MULTIPLE CAMPUS
TRIYUGA MUNICIPALITY-3, MOTIGADA, UDAYAPUR**

ANNUAL PROGRESS REPORT PREPARING TEAM

Parmeshwar Ghimire, Coordinator

Dr. Nabaraj Khatiwada, Member

Prem Bahadur Magar, Member

SUBMITTED TO

EDUCATIONAL QUALITY ASSURANCE & ACCREDITATION COUNCIL(EQAAC)

UNIVERSITY GRANTS COMMISSION NEPAL

SANOTHIMI, BHAKTAPUR

August, 2025



Ref No. 98

Date : 20 August, 2025



Subject: Submission of the Annual Progress Report

The Chairperson,
Education of Quality Assurance and Accreditation Council
UGC Nepal, Sanathimi, Bhaktapur

Dear Sir,

It is our pleasure to inform you that the Annual Progress Report of **TRIYUGA JANATA MULTIPLE CAMPUS** has been completed. Enclosed herewith is **Annual Progress Report** of the higher education institution reviewed and prepared by the Annual Progress Report Preparing Team. The errors and incomplete data will be enhanced if they stay behind in the report.

We look forward to hearing from you soon positive response.

.....
Assoc. Prof. Dr. Kallash Kumar Rai
Campus Chief

Triyuga Janata Multiple Campus, Gaighat, Udayapur

CAMPUS CHIEF

**UNIVERSITY GRANTS COMMISSION
EDUCATIONAL QUALITY ASSURANCE AND ACCREDITATION COUNCIL
ANNUAL PROGRESS REPORTING FORMAT
FOR ACCREDITED HEIS**

Information and Instructions:

1. This form must be completed and submitted to the EQAAC Secretariat within 45 days of the starting of each fiscal year.
2. Ensure all sections are fully completed. Missing information will be interpreted as the HEI not having worked on that specific aspect.
3. Do not alter the structure of the form. However, you may add rows if necessary.
4. The EQAAC Secretariat will analyze the submitted progress data to publish HEI performance rankings on the UGC website.
5. Failure to submit the form by the deadline will result in a Letter of Justification being issued to the HEI.
6. Providing false information may lead to the suspension of accreditation status.
7. HEIs preparing for subsequent accreditation cycles must also complete and submit this form within the deadline.
8. All pages of the completed form must be signed by the Campus Chief or IQAC Head.
9. Submission Process:
 - Download, complete, and print the form.
 - Ensure all pages are signed and stamped, then scan the form into a PDF file.
 - Email both .doc & .pdf files with a cover letter to qaad@ugcnepal.edu.np.
10. Additionally, submit the data via Google Forms or any other platform as instructed by the Secretariat.
11. For any further clarification, please contact the Secretariat.

Thank you.

Part I
Introduction

(1a). Institutional Profile

Name of the Institution									
Address	Province		Koshi						
	District		Udayapur						
	Local Administrative Unit		Gaighat, Bokse						
	Ward No.		3						
	Access (Please Tick)		Urban	☒	Semi-Urban	☐	Rural	☐	
Contact	Landline	035-420304		Mobile	9852829456				
	Fax			Email	trijugacampus@gmail.com				
	Website	Tjmc.edu.np							
Affiliated University		Tribhuvan University							
Date of Establishment				BS				AD	
Type/Nature (Please Tick)	Central Dept.	☐	University School		☐	Constituent		☐	
	Community	☒	Private		☐	Trust		☐	
	Any Other		(Please Specify)						
Funding Provision (Please tick all that apply)	Student Fee	☒	Government Funding		☒	Community		☒	
	% of share		% of share			% of share			
	Philanthropic		Alumni		☒	Any Other			
	% of share		% of share			% of share			
Executive Head of Institution	Name: Dr.Kailash Kumar Rai			Mobile : 9852835673					
				Email:kkrai756@gmail.com					
Chairperson of the Management Committee	Name: Birsh Bahadur Tamang			Mobile : 9842840998					
				Email:					
Information Officer/ Spokesperson	Name: Prem Bahadur Magar			Contact: 9842838515					
				Email:prembahadurmagar@gmail.com					
Current cycle of accreditation (Please Tick)	First	☐	Second	☐	Third	☐			
	Date of Accreditation								
	2075-09-22								


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PART II
(Quantitative Reporting)

2. Academic Progression

2.1. Programs Offered

Level	Year 1 (20....)	Year 2 (20....)	Year 3 (20....)	Year 4 (20....)	Year 5 (20....)
Bachelors'	BA(2047/4/4)	B. Ed. (2057/8/6)	BBS (2060/4/20)	BICTE (2069/8/28)	1 Year B. Ed. (2060/5/30)
Masters'	M. Ed. (2065/9/11)	MBS (2074/10/12)			
M.Phil.					
PhD					
Total Programs					

Please specify the reason of any program has been discontinued : 1 Year B. Ed. has become inactive because of semester system of 1 Year B. Ed. and Tribhuvan University has not given permission to run community campuses.

2.2. Enrollment Data

Level	Program	Year 1 (2073/074)	Year 2 (2074/075)	Year 3 (2075/076)	Year 4 (2076/077)	Year5 (2077/078)
Bachelors'	BBS	367	386	385	301	540
	B.Ed.	418	255	276	380	609
	BICTE	108	117	171	171	108
	BA	392	263	253	204	280
Masters'	MBS	0	82	127	123	185
	M.Ed.	111	21	117	80	82
M.Phil.						
PhD						
Total enrollment		1396	1124	1329	1259	1804
Total Female students		810	578	758	761	1107
Total EDJ students		555	387	590	526	927
Total differently-able students		1	1	1	1	1

2.3. Pass Percentage

Level	Program	Year 1 (2073/074)	Year 2 (2074/075)	Year 3 (2075/076)	Year 4 (2076/077)	Year5 (2077/078)
Bachelors'	BBS	71(20.17%)	130(36.01%)	187(51.09%)	83(27.57%)	70(15.9%)
	B.Ed.	79(20.25%)	54(23.17%)	63(24.90%)	97(25.52%)	61(12.25%)
	BICTE	72(66.05%)	86(78.89%)	133(85.80%)	76(53.52%)	73(86.9%)
	BA	113(31.56%)	128(52.89%)	72(30.63%)	136(66.66%)	60(25.64%)
Total average		23.99%	35.40%	34.23%	31.13%	14.63%



Female average		23.95%	35.46%	34.30%	31.13%	14.63%
Masters'	MBS	0	59(73.75%)	91((74.59%)	95(81.19%)	147(82.58%)
	M.Ed.	54(48.64%)	7(35%)	41((35.34%)	15(20%)	18(22.5%)
Total average		48.64%	54.37%	54.96%	50.59%	52.77%
Female average		59.22%	46.25%	31.60%	49.40%	47.3%
M.Phil.						
PhD						
Total average						
Female average						

2.4. Drop Out percentage

Level	Program	Year 1 (2073/074)	Year 2 (2074/075)	Year 3 (2075/076)	Year 4 (2076/077)	Year 5 (2077/078)
Bachelors'	BBS	68(51.12%)	69(48.59%)	46(35.93%)	81(58.27%)	155(60.78%)
	B.Ed.	80(50.95%)	64(60.95%)	67(60.36%)	85(45.45%)	198(64.07%)
	BICTE	0	3(18.75%)	1(5%)	1(5%)	4(25%)
	BA	91(48.66%)	57(49.96%)	41((36.93%)	66(62.85%)	113(71.06%)
Average		37.68%	52.06%	34.55%	47.30%	55.22%
Masters'	MBS	0	2(10%)	5(14.28%)	6(17.64%)	11(20.37%)
	M.Ed.	9(14.28%)	1(16.66%)	1(3.33%)	8(30.76%)	14(46.66%)
Average		14.28%	13.33%	8.80%	24.20%	33.51%
M.Phil.						
PhD						
Total Average		25.98%	32.69%	21.67%	35.75%	44.36%
Drop out share of female students		17.77%	17.47%	12.13%	14.57%	27.46%
Please Specify, if any other:						

2.5. Graduation Number

Level	Program	Year1 (2072/073)	Year2 (2073/074)	Year3 (2074/075)	Year 4 (2075/076)	Year 5 (2076/077)
Bachelors'	BBS	53	54	51	73	22
	B.Ed.	51	38	28	23	26
	BICTE	6	12	12	15	12
	BA	46	69	50	40	31
Total		156	173	141	151	91
Masters'	MBS	0		19	30	29
	M.Ed.	46	49	5	11	10
Total		202				
M.Phil.						
PhD						

Total Graduation	202	222	165	192	130
Graduation number of female students	102	142	91	115	73

3. Research

3.1. Publication by full time faculties

Standard	Year 1 (2077....)	Year 2 (2078....)	Year 3 (2079....)	Year 4 (2080....)	Year 5 (2081....)
Q1					
Q2					
Q3					
Q4					
Q5					
Peer Reviewed	1	2	3	3	10
Non-reviewed	2	2	2	2	3
Books/ Chapter	1	2	5	4	4
Total	5	6	9	8	15

Please highlight the key thematic areas of research projects offered by your institution

3.2. Research Projects

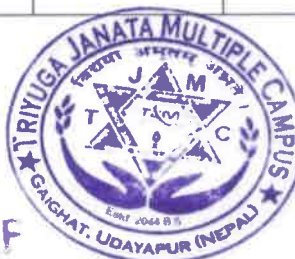
Type	Year 1 (2077)	Year 2 (2078)	Year 3 (2079)	Year 4 (2080)	Year 5 (2081)
Internally Funded					
Each project amount					
Externally Funded	2	3	0	1	0
Each project amount	300000	700000		1,50000	
Collaborative					
Each project amount					
Any Other*					
Each project amount					
Total					

* Please specify the type of project and amount of each project):

3.3. Conference/Workshop/Seminar (Please state the number)

Program Type	Year 1 (2077)	Year 2(2078)	Year 3(2079)	Year 4(2080)	Year 5(2081)
International Conference					
National Conference					
Regional Conference					
Total					
International level Seminar/Workshop/Training					


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National level Seminar/Workshop/Training					
Regional level Seminar/Workshop/Training					
Institution level Seminar/Workshop/Training	2	2	2	2	2
Any Other*					
Total					
* Please specify the type of project and amount of each project):					

3.4. Paper presentation by full time faculties (Please state the number)

Program Type	Year 1 (2077)	Year 2 (2078)	Year 3 (2079)	Year 4 (2080)	Year 5 (2081.)
International Conference	5	3	1		1
National Conference					
Regional Conference					1
Any Other*					
Total	5	3	1		2
*Please Specify:					

3.5. Participation (Please state the number)

Program Type	Year 1 (2077)	Year 2 (2078)	Year 3 (2079)	Year 4 (2080)	Year 5 (2081)
International Conference	0	1	2	3	8
National Conference					
Regional Conference					1
Total					5
International level Seminar/Workshop/Training			1		
National level Seminar/Workshop/Training					
Regional level Seminar/Workshop/Training		3	3	4	
Institution level Seminar/Workshop/Training	2	2			
Any Other*					
Total					




4. Human Resource Development

Title	Year 1 (2077)	Year 2 (2078)	Year 3 (2079)	Year 4 (2080)	Year 5 (2081)
Number of full time faculties	19	21	22	23	25
Number of female full time faculties	2	2	2	2	2
Number of part time faculties	6	15	15	15	13
Number of female part time faculties	1	1	1	1	1
No. of full time faculties with post doc qualification	0	0	0	0	0
No. of full time female faculties with post doc qualification	0	0	0	0	0
No. of full time faculties with PhD qualification	1	1	1	2	2
No. of female full time faculties with PhD qualification	0	0	0	0	0
No. of full time faculties with MPhil. qualification	1	1	1	1	1
No. Of female full time faculties with MPhil. qualification	0	0	0	0	0
Training offered* (in number, except research)	1	1	1	1	1
Number of Participants in training	3	3	3	1*	1
No of non-teaching staff receiving training*	0	0	0	0	0
Awards	1		1	1	1
Total					

*Please give details of nature and modality of each programs:

* one week training (PCEP) by FoE, TU ,Bhedetar

Fecilitated to Kailask Kumar Rai, Ph.D.

- Nepal Vidhya Bhusan 'Ka' padak, 2076
- Nepal Public Campus Sangh bat sammanit
- Chumlung Sahityik Parisad, Udayapur
- Diprung Chuichumba Sahitya Parisad Samman patra,2081

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5. Student Support & Services

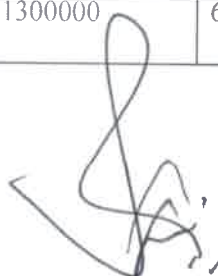
Support & Services	Year 1 (2077)	Year 2 (2078)	Year 3 (2079)	Year 4 (2080.)	Year 5 (2081)
Scholarship	880165	105135	1002106	1014715	1016775
Placement	2	2	1	2	2
Career counselling	1	1	1	1	1
Student's provided with entrepreneurship support	0	0	0	0	0
Incubation center capacity	5	5	5	5	5
Psycho-social counselling	1	1	1	1	2
Internship	20	30	45	50	55
Soft skill training	1	1	1	1	1
Remedial Classes	1	1	1	3	3
Non-credit courses	1	1	1	2	2
ECA activities	12	12	12	12	12
Outreach activities	1	1	1	2	2
Awards received by students*				1	
Any Other*					
Total					

*Please specify awards and any other measures oriented towards student support & services:

*The college toppers boys and girls are given scholarship from Bikram Thapa, Durga Kafle, Prem-Premila Rai and Thir Kumari Basnet Fixed deposit.

6. Budget Allocation and Utilization

Major sources of institutional funding (Please tick)	Student Fee	Government Funding	Research & Consultancy	Community/ philanthropic	Almuni
Please provide the % of share	62.56%	35.33%	0.48%	0	0
Please state other sources (if any) with % of share					
Heading	Year 1 (2076/077)	Year 2 (2077/078)	Year 3 (2078/079)	Year 4 (2079/080)	Year 5 (2080/081)
Total Budget	118708618	73897443	68176745	4996572	73300068
Total Operational Budget	43118305	41097443	4243266	51411188	55300068
Total expenditure	58743522	57301245	50978498	47608568	40476523
Expenditure of operational budget	29485030	28021412	40981256	43022164	39582528
Research Budget (Amount)	700000	1300000	650000	650000	2575000



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Research Budget (Percentage)	0.59%	1.76%	0.95%	0.95%	3.51%
Expenditure amount of research budget	-	200025	89604	47460	559065
Library Budget (Amount)	1000000	1000000	1000000	1000000	500000
Library Budget (Percentage)	0.84%	1.35%	20.01%	0.13%	0.68%
Expenditure amount of library budget	290162	69720	295617	186263	197072
Maintenance Budget (Amount)	200000	200000	200000	250000	500000
Maintenance Budget (Percentage)	0.18%	0.27%	0.29%	0.34%	0.68
Expenditure amount of maintenance budget	26130	54927	149673	528514	981373

7. Infrastructure and Physical Facilities

Heading	Year 1 (2076/077)	Year 2 (2078....)	Year 3 (2079....)	Year 4 (2080....)	Year 5 (2081....)
Total land area owned by the institution	8.9.9 bigaha	8.9.9 bigaha	8.9.9 bigaha	8.9.9 bigaha	8.9.9 bigaha
Total Buildings	3	3	3	3	3
Total Classrooms	30	30	30	30	30
Rooms for offices	13	13	13	13	13
Number of furniture sets used in classrooms (Desk-Bench)	850	850	850	850	850
Desktop in labs	32	32	32	32	32
Laptop in labs	3	3	3	3	3
Desktop used for official purpose	5	5	5	5	5
Laptop used for official purpose	3	3	3	3	3
Desktop used in e-library	5	5	5	5	5
Laptop used in e-library	2	2	2	2	2
Multimedia projectors	7	10	15	21	23
Smart Boards	0	0	0	0	0
Internet capacity	60mbps	60mbps	60mbps	250mbps	200mbps
CCTV	2	2	2	2	2
Seminar hall/s	1	1	2	2	2
Auditorium hall/s	1	1	1	1	1
Please list out any other infrastructural and physical facilities available in the institution with number :					



8. Library and Resources

Heading	Year 1 (2077)	Year 2 (2078)	Year 3 (2079.)	Year 4 (2080.)	Year 5 (2081)
Land area covered by library	60 m ²	60 m ²	60 m ²	60 m ²	60 m ²
Number of staffs working in library	2	2	2	2	2
Total books/ journals items in library	8	8	8	8	8
Total number of books, journals in library	23,841	24,711	26,224	27,004	28,950
Total number of text books in library	18496	19176	19947	20717	20946
Total number of reference books in library	5325	5500	6242	6242	7949
Total journal items in library	8	8	8	8	8
Total journal number in library	20	35	35	45	55
Name of platform/s used to access e-resources (if purchased)	off- line	off- line	off- line	off- line /TUCL	off- line /TUCL
Number of e-resources in the platform	1	1	1	2	2
Number of person given access to the e-resources	5	5	5	20	40
Reading room capacity in library	50	50	50	50	50
Library opening hours a day (specify the time)	6:00-10:00am 12:00-4:00pm	6:00-10:00am 12:00-4:00pm	6:00-10:00am 12:00-4:00pm	6:00-10:00am 12:00-4:00pm	6:00-10:00am 12:00-4:00pm
Average number of library visitors a day	125	125	125	125	125
Please specify, if any other:					




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9. Teaching, Learning and Evaluation

Heading	Year 1 (2077....)	Year 2 (2078....)	Year 3 (2079....)	Year 4 (2080....)	Year 5 (2081....)
Campus opening hour daily (specify the time)	6:15 - 11:00 3:30 -8:00pm	6:15 - 11:00 3:30 -8:00pm	6:15 - 11:00 3:30 -8:00pm	6:15 - 11:00 3:30 -8:00pm	6:15 - 11:00 3:30 -8:00pm
Total opening days of the campus	276	282	287	282	283
Total teaching days in the campus	225	237	212	219	232
Average proportion of students' attendance in class daily	50.97%	53.99%	51.18%	51.51%	55.49%
Number of internal examination/s	2	2	2	2	2
Average proportion of students' attending internal examinations	35.97%	38.99%	36.17%	36.51%	40.48%
Overall average pass percentage in internal examination	9.51%	10.01%	10.5%	11.6%	12.2%
Number of guest lectures/visiting lectures offered	1	1	1	1	1
Number of exposure visits (eg. industrial visit, school visit) offered to the students	1	2	3	3	3
Projects works completed by the students	246	280	386	117	112
Thesis completed by the students	8	15	37	0	0
Number of thesis/ research support provided to students	-	-	-	-	-
Teacher: Student ratio	19:1259	21:1804	22:2116	23:1951	25:1984
Classrooms: Students ratio					
Student: Non-teaching Staff ratio	1283:12	1641:12	2116:11	1951:11	1984:11
Students' Progression Rate (Distinction or Equiv.)					2
Students' Progression Rate (First Division or Equiv.)					25
No. of students who received inter/national	-	-	-	1	-



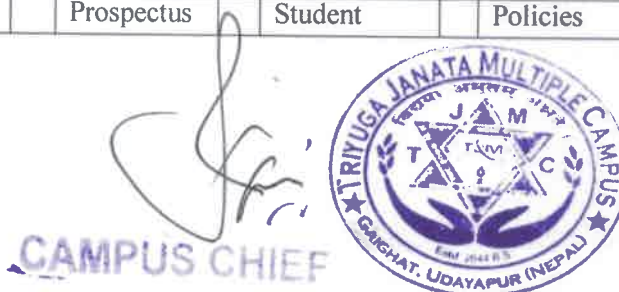
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awards (if any)					
Autonomous Academic Program (if any)	-	-	-	-	-
No. of National Linkage and Networking	1	2	3	3	3
No. of International Linkage and Networking	0	0	1	1	1
Patent received by faculties/institution	1	1	1	2	2

10. Governance and Transparency

Heading	Year 1 (2077)	Year 2 (2078)	Year 3 (2079)	Year 4 (2080)	Year 5 (2081)
Number of senate (campus sabha) members	1	1	2	2	2
Frequency of CMC meetings	9	8	7	6	10
Frequency of IQAC meeting	5	4	6	9	12
Frequency of RMC meeting	1	3	4	9	6
Frequency of Placement cell meeting	6	3	4	5	6
Frequency of Library committee meeting	5	3	3	2	2
Frequency of departmental meetings	3	3	5	6	6
Frequency of SQC meeting	1	1	1	1	1
Frequency of Almuni meeting	1	2	1	1	1
Frequency of career counselling meetings	2	3	4	5	5
Frequency of academia-industry dialogue	1	1	1	1	1
Frequency of stakeholder consultation meeting	1	1	1	1	1
Major Publications (Please tick)	Annual Report	Newsletter/Bulletin	EMIS Report	Audit Report	Research Journal
	Satisfaction	Prospectus	Student	Policies	



	survey report			initiated publication/s	and Guidelines	
	Tracer study report		Quality audit report	Any other (Please specify)		
Please specify, if any other:						


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Part III
Institution's Sustainability Approach

11. Please report the institution's sustainability status based on following indicators:

SN	Parameters	Status#	Remarks (list out the activities)
1.	Building designs with climatic considerations (such as orientations, ventilation, lights etc).	yes	engineer, environmental and sociologist are consulted
2.	Use of local building materials and minimization of the use of timber or other natural resource materials	yes	plywood/Gibson are used in ceiling instead of woods
3.	List of civil works/buildings providing adequate considerations to risks related to earthquakes, floods, landslide, and fire	yes	earthquake and fire screening is done in our campus.
4.	Civil works in or near cultural religious sites such as temple	yes	sociologist advice is granted.
5.	Civil works requiring forest land or cutting tree	no	
6.	Rectification status	yes	
7.	Physical facility development and/ or upgrading required obtaining additional land (in the form of donation or acquiring).	no	the campus has enough land for construction of infrastructure
8.	Allocation of separate fund for maintenance of water supply and toilets, site drainage and solid & liquid waste management facilities	no	no separate maintenance fund for them but maintenance fund is available.
9.	Infrastructure Plan (water & sanitation facilities, rainwater harvesting, landscape plan and solid & liquid waste management plan) prepared by the organization.	yes	drain and ponds are constructed.
10.	Use of Code of Practice for Environmental Management in Civil Works (prepared by PSS, DoE) Use of Code of Practice for Labor Management in Civil Works (prepared by UGC/ other) or HEI develop by itself	no	But the labour life and health security insurance is done.
11.	Civil work been subjected to environmental screening; Meeting environmental requirements, and EMP or necessary documents prepared; EPA/ EPR and PWD environmental provisions applied in each investment	yes	
12.	Environmental training and awareness/orientations organized	yes	
13.	Community trainings (on construction management) organized and were they as per National Environmental Guidelines?	yes	
14.	Status of Compliance with NEHEP Environmental Guidelines as well as Nepal's environmental requirements	yes	
15.	Establishment of Environmental Unit formally by DOE	yes	Nature's club of student is formed.



16.	Status for regular monitoring of environmental compliance	yes	
17.	Does the HEI follow the SOPs of Waste/ Hazardous waste and e-waste management?	yes	
18	Periodic testing for biological, chemical, and particularly for arsenic and fluoride content in water. Findings and other additional treatment facility, if any.	yes	
19.	Grievance Redressal Mechanism (GRM) What kind of GRM do the HEI has? Use of Code of Conduct for GRM (prepared by UGC/ other) Reported cases of GBV/SH ? Any trainings on GRM	yes	GRM is formed but no provision of GRM code of conduct/ not yet
20	Outstanding mitigation work for complying with the environmental safeguards and climate resilience	yes	tree and fruit tree plantations are done from time to time

(NC#: Not Complied, PC: Partially Complied, C: Complied, A: Applicable, NA: Not Applicable)



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Part IV
Qualitative Progress Reporting

12. Please report the progress made by the institution on long term recommendations as given in the final PRT report:

S.N.	PRT Recommendation	Progress Made
First Cycle (Priority Recommendation & General Recommendation)		
1.	Policy and procedure: 1. Make a provision of appointing/promotion of senior faculty members in each department to bring maturity and decision making process in the department 2. Provision for the career development of faculty should be done research/academic publication and following criteria of affiliating university.	1. There is a clear Provision of appointment and promotion on campus statute. Under this provision CMC approves the promotion and appointment as per the recommendation by campus service commission 2. Based on research/academic publications and following criteria of affiliating university TU during the year 2075/076, one administrator and three teaching staff got the promotion.
2.	Curricular aspect : Teaching learning environment (Classroom process) must be improved. The existing furniture should be gradually replaced by student friendly furniture together with establishment of subject teaching lab for students from education and psychology lab along with ICT facilities.	Existing furniture and it's layout are modified in four rooms during the Follow-up period and another 8 rooms furniture or layout are modified as per the suggestion of PRT visit to replace it gradually and psychology lab is in operation.
3.	Teaching learning and evaluation system : Library to be strengthened with additional references books, Journals and periodicals along with provision of E- library. Atomization of library should be done	Each year text books, reference books and journal items are added. There are more than 28,950 books and journals available in the library. The offline E-library service installed and online E-library contact done with TUCL.
4.	Research consultancy and extension : Research Management Cell(RMC) should be promote research culture making a detail working guidelines and annual action plan for the utilization of allocated research budget and financial support from the other sources.	RMC has made action for the resource. Three Triyuga academic journals have been published so far after the QAA accreditation. The faculties have been participated in the international and national conferences, Seminar and workshop. Few faculties have published books. The faculties research have been published in NEPJOL too.
5.	Infrastructure and learning resources: Separate space for different departments need to be created with the provision of departmental library.	It is managed and functioned.



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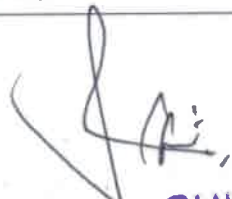


6.	Students support and guidance: Activate Alumni Association for the academic quality improvement	Activate Alumni Association has legally registered as and social organization and support to campus. It contributed one computer and E-library software as well as conduct health camp and co-curricular programs
7.	Information system : 1. Regular seminars and meetings to be organized for faculty and students to expose them knowledge resources. 2. Strengthen EMIS to systematize record keeping and generate required reports for various purposes	1. Regular meetings have been organized and students and faculties participated to seminars and workshop as well students and faculties engaged in educational tour and field observation with annual timeline or as per the requirement of course. 2. EMIS software has been installed and functioning and regular maintenance by the developer making it proper. At present it properly handled the activities of billing, accounting, enrollment records, library entry, and final examination entry as well internal examination data.
8.	Public information : There should be a system that communicates between teachers and students by using technology including social media and short term communication and relevant courses.	This campus has created Web site , face book page and voice message service is operated through NTC(1618035421435). Campus issues and relevant information have been disseminated through those media.
	General Recommendation : 1. Campus management should engage teaching and non-teaching staff in decision making/sharing of the information process. 2. Make the internal quality assurance Committee(IQAC) activate to internally regulate and foster quality education and assurance excellence and promote the quality cultural in the institutional system. 3. Academic calendar should be implemented effectively together with monthly, semester or yearly lesson plan and supervised effectively. 4. Canteen facility should be further strengthen. 5. Plan for transportation and hostel facility for the students. 6. Establish and make functional the	Progress Made: 1. The immediate meetings are called on for urgent issues and discuss on problems with consensus among stakeholders that is campus administration, precedents of faculties, staff and student's union. 2. IQAC and SQC are formed. SQC raise the issues and IQAC evaluates and plan to improve the teaching quality. 3. Academic calendar has been published and take into action properly. Each faculty members prepares and approve the annual work plan by campus chief, conduct teaching according to plan and students attendance register is maintained regularly. 4. Now two canteens are in operation. 5. The transportation and hostel program are not implemented. Only Girl's hostel DPR is made.

	grievances handling system for collecting and addressing the feedbacks. 7. Overall cleanliness of the campus buildings especially toilets and campus premises should be part of daily routine. 8. Improve first aid and existing health facility in the campus	6. Grievances committee is functioning and little number of complaints are found in complaints box. 7. Special focus given to maintained cleanliness of campus premises, rooms and toilets. 8. First aid facilities are available.
Second Cycle		
1.		
2.		
3.		
4.		
5.		

13. Please list out best practices of your institution:

S.N.	Best Practices
1.	A modern building was constructed with spacious rooms.
2.	Campus statute is amended from time to time.
3.	CC Camera, projectors, fans are installed with internet facilities.
4.	Provision of fresh and safe drinking water
5.	E-library development
6.	Students are supported through information sharing, placement, financial and counseling services.
7.	Free ship distribution worth more than 1.5 millions in a year
8.	Students' grievances addressed immediately
9.	Remedial classes for needy students
10.	Use of integrated EMIS software
11.	Publication of Triyuga Academic Journal yearly
12.	Website, notice board, face book are updated regularly.


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13.	The campus has been continuously taken efforts to improve its pedagogical approach. In line to this, the campus has highly emphasized in integrating ICT materials in teaching learning.
14.	The statute, regulations and human resource policy of the campus has provisioned various schemes in this regard such paid leave for higher studies, regular training, research funding, exposure visits, etc.
15.	Research is another core area where the campus has been continuously taken measure to improve.
16.	Extension and Outreach activities have been prioritized by the campus.
17.	In recent years, TJMC has made a significant progress in terms of infrastructural development. along with spacious play ground.
18.	Provision of guest lectures.
19.	Field visit, interns, and educational tours to promote students' personality.
20.	Maintenance of greenery in the campus premises.

14. SLOC Analysis

Strengths	Leanings
- One of the biggest HEI of the province by student strength - Enough land and peaceful environment - Dedicated Campus Management Committee - Well defined policy structure - Well recognized HEI by UGC Nepal, provincial and local government - Competent faculty members and non-teaching staff - Need for recredited by the UGC Nepal for institutional quality	- Setting strategies for financial sustenance - Expansion of technical programs - Increasing faculty competence through faculty development programs. - Developing strategy to increase enrollment and checking drop out. - Promoting research activities - Managing hostel and transportation services to students. - Offering noncredit and soft skill training courses regularly.
Opportunities	Challenges


CAMPUS CHIEF



• Many school students in catchment area. • Funding increment from local and provincial governments. • Addition of new and autonomous programs. • Supportive community • Chance of becoming central campus of provincial university/ deemed university or autonomous institution	• Financially turbulent, expenditure exceeds income. • Decreasing enrollment and increasing drop out. • Limited research outcomes. • No hostel and transportation facilities to the students • Funding increment from local and provincial governments. • Addition of new and autonomous programs.
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15. Please highlight the progress made by your institution against the targets set in you previous strategic plan.

Strategic plan year (2016 to 2020 AD)		
S.N.	Target	Progress
1.	Healthy and calm educational environment	Environment Friendly Campus
2.	Teachers' quarters	6 Rooms are provided for 2 faculties family
3.	Provision of enough books	Enough books available in Library
4.	Spacious classrooms	58 Classrooms are available
5.	Resurface of playground	Sand and Soil fill up and broaden the play ground.
6.	Pure drinking water	2 Electric and 3 Eco-friendly filter are available
7.	Provision of canteen and cycle shed	2 canteen and 2 cycle shed
8.	Use of modern technology in classroom setting	18 Multimedia are installed so far
9.	Under construction of the Mudakatta Temple	Fully Completed
10.	Qualitative education at low price	Rs 1250 Per month fee for Bachelors
11.	Increment of scholarship	More than one Million each year
12.	Provision of qualified human resource	19-25 within last 5 years
13.	Orientation programs and training for teachers & staff	Twice a Year

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14.	All campus information are kept in 'Face Book Page' and 'Website Page'	All notice are available on facebook page and website
15.	Access to E-library	Online collaborating with TUCL and offline E-library available
16.	Identify the benefactor and institution for financial sustainability of the campus	4 Benefactors are funded for scholarship
17.	Regulation and monitoring by CCTV	Two CCTV are available
18.	Opportunities for M.Phil. and Ph.D. studies	Faculties are sent for further studies
19.	Financial Assistance to students for research	Nominal assistance is given
20.	Financial Help to Teacher-Student collaborative research	Not done within Institution yet
21.	Financial Help FSU to publish 'Mukh Patra' and 'Paluva'	Not Published after 5 years
22.	Expansion of educational program	Only MBS Semester wise system expended in 2018
23.	Provision of Hostel for boys and girls	DPR is completed for Girls Hostel
24.	Transportation Facilities	Not available yet
25.	Completion of campus Compound wall	50% Compound wall is completed
26.	Run master degree in Rural Development &MSW in Humanities	New program is not distributed by TU
27.	Run B.Sc. in Science	New program is not distributed by TU
28.	Provision of Discipline In-charge (DI)	Not recruited yet

16. List out your feedback in terms of strengthening/improving QAA system of Nepal

- To encourage more institutions to apply for QAA so that they can get benefit from UGC's grants.
- To induce accountability and transparency of QAA accredited institution.
- Increment the fund for 'Labour Market Driven Program' (LMDP) to the bachelor students.
- Follow-up and Monitor the QAA accredited campus on time to time.
- Pressurize QAA accredited campus so that part-time faculty, who depends solely on the very institution, could be made full-time faculty within certain time boundary.
- 42 hour working in a week policy for full-time faculties should be implemented strictly.


CAMPUS CHIEF



Submission Details:

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Authorized Signature: 

Date: 20, August, 2025

